

Key Progress Indicators

Green shows the Performance Indicator is fully completed and in operation

Amber shows that the Performance Indicator is partially completed and in operation only in part

Red shows that the Performance Indicator has not been completed and is not yet in operation

| | 1 July 2017 | 1 Nov 2017 | 1 Feb 2018 | 1 April 2018 | 1 May 2018 | 1 July 2018 | 1 Nov 2018 |
|--|-------------|------------|------------|--------------|------------|-------------|------------|
| Develop a Post OSTED Plan of Action | G | | | | | | |
| Develop and implement plans for consultation with parents about progress relative to the Post OSTED Plan of Action | G | | | | | | |
| Develop and implement specific plans for the core subjects of English, Maths and Science | A | | | | | | |
| Review the arrangements for monitoring, evaluation and review of Teaching & Learning | A | | | | | | |
| Implement new processes to ensure that observed teaching is seldom less than good | R | | | | | | |
| Use the new monitoring arrangements, alongside capability procedures to ensure that staff who do not respond to support are moved on | R | | | | | | |
| Review Leadership & Management and Implement changes to strengthen and rationalise the management structure | A | | | | | | |
| Review the arrangements for the analysis of Pupil Progress and of attainment data | R | | | | | | |
| Implement new systems to raise expectation amongst staff and pupils | A | | | | | | |
| Ensure that data is used formatively and by all staff | R | | | | | | |
| Review and develop the Rewards & Sanctions arrangements and implement new systems to contribute to the raising and acceleration of pupil attainment and pupil progress | A | | | | | | |
| Review systems for assessment, recording and reporting (including marking) | A | | | | | | |

| | | | | | | | |
|--|---|--|--|--|--|--|--|
| Implement strategies to improve pupil attendance | A | | | | | | |
| Review staff absence management procedures and implement changes to improve staff absence | A | | | | | | |
| Review the options system and timetable and implement strategies to ensure that pupils have access to an appropriate curriculum which maximises their chances of success | G | | | | | | |
| Develop and implement strategies to improve the progress of more able students | R | | | | | | |