



The Gainsborough
Academy
'High Expectations'

Provider access policy statement

Approved by: Anna Leng

Date: [Date]

Last reviewed on: n/a

Next review due by: November 2020

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 at the Gainsborough Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Joanna Phillips, Associate Assistant Principal

Telephone: 01427 612411

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn term	Spring term	Summer term
Year 7	<i>Assembly and tutor group opportunities - employability skills</i>	<i>Careers Fair</i> <i>Assembly and tutor group opportunities - employability skills</i>	<i>Assembly and tutor group opportunities - employability skills</i>
Year 8	<i>Assembly and tutor group opportunities - employability skills</i>	<i>Careers fair</i> <i>Assembly and tutor group opportunities - employability skills</i>	<i>Assembly and tutor group opportunities - employability skills</i>
Year 9	<i>Assembly and tutor group opportunities - employability skills</i>	<i>Careers Fair</i> <i>Assembly and tutor group opportunities - employability skills</i>	<i>Assembly and tutor group opportunities - employability skills</i>
Year 10	<i>Assembly and tutor group opportunities - employability skills</i>	<i>Careers Fair</i> <i>Post 16 providers attendance at core open evening and parent evenings</i>	<i>Assembly and tutor group opportunities - employability skills</i>
Year 11	<i>Assembly and tutor group opportunities - employability skills</i>	<i>Careers Fair</i>	<i>Assembly and tutor group opportunities - employability skills</i>

	<p><i>Assemblies from all post 16 providers</i></p> <p><i>One to One career advice and guidance interviews</i></p> <p><i>Post 16 providers access to SE lessons</i></p> <p><i>Post 16 providers attendance at core open evening and parent evenings</i></p>	<p><i>Post 16 providers attendance at core open evening and parent evenings</i></p>	<p><i>Preparation for interviews</i></p> <p><i>Post 16 providers attendance at core open evening and parent evenings</i></p>
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4.3 Granting and refusing access

The needs of the Academy will always be considered when access has been requested. Access may be denied at specific times such as during the examination seasons, a full reason for denial will always be given and where possible alternative access provided,

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

- Providers can have access to students as agreed with J Phillips, this may include classrooms, specialist equipment such as audio and visual devices
- Providers can leave prospectuses or other material for students to read.

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Joanna Phillips

This policy will be reviewed by Joanna Phillips annually . At every review, the policy will be approved by headteacher.