



REMOTE EDUCATION PROVISION

THE GAINSBOROUGH ACADEMY

Sweyn Lane, Gainsborough, DN21 1PB ☎ 01427 612411

✉ admin@thegainsboroughacademy.org.uk

🌐 thegainsboroughacademy.org.uk **HEADTEACHER:** Mrs R Skelton



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Remote Education Provision

This information provides clarity and transparency to students and parents or carers about what to expect from our remote education provision. This guidance applies in the event of local restrictions requiring entire cohorts to remain at home or in the event of a student self-isolating.

What should my child expect from remote education?

- To follow their normal school timetable.
- To follow a meaningful and ambitious curriculum in an appropriate range of subjects.
- To have teaching that is equivalent in length to the core teaching students would receive in school. This will include both recorded and live direct teaching time alongside a time for students to complete tasks and assignments independently. The teaching time will be a minimum of 5 hours per day.
- Live lessons which will be delivered via Google Meet on our online digital platform. These can be accessed by clicking on the lesson via your child's Google calendar or the link on their Google Classroom.
- Work set and resources distributed through Google Classrooms.
- School will transfer into remote education what we already know about effective teaching in the live classroom by, for example:
 - Providing frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources
 - Providing opportunities for interaction, including questioning, and reflective discussion
 - Providing scaffolded tasks and opportunities to apply new knowledge
 - Enabling pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate
- Where possible we will aim to provide access to technology, but in exceptional circumstances and where appropriate work packs or study guides can be picked up from school/posted out

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, for example, PE and other practical subjects where the absence of specialist equipment at home would mean a full live lesson may not be appropriate.
- The expectation is that students will follow the same school day, accessing live lessons where applicable. This may not be suitable for all students and adaptations will include:
 - Not doing core PE.
 - A focus on theoretical elements in practical subjects for KS3 where students do not have access to required equipment.
- Students may also be expected to complete project work for coursework based subjects.

Accessing remote education:

How will my child access any online remote education you are providing?

- All students have a school email and can contact teachers directly.
- Students have full access to the Google suite of online resources including Google Classroom and Google Meet.
- During live lessons students should complete work as normal. All students participating in live lessons have the option to participate verbally or by using the 'Chat' function.
- Students submit work by sharing Google documents, uploading work on Google classroom or submitting responses to multiple choice questions on Google forms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- When a student is isolating, we check their access to IT equipment and WiFi.
- We have recently received our DFE chromebook support and are therefore in a position to loan a chromebook device to any student who does not have IT equipment.
- Internet access may also be provided where needed. In most cases, this will be available to collect on the first day of isolation.
- If printed materials are required, we will ask parents to collect these from reception.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects, for example MathsWatch.
- Long-term project work and/or internet research activities for coursework based subjects
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback:

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The expectation is that if possible and appropriate students follow their normal school timetable, accessing live lessons, completing tasks set on Google Classrooms, homework and emailing questions to teachers if they need further support.
- Staff will be in touch with parents if there are concerns over missing work, or a lack of engagement with the lessons.
- We expect parents to ensure students are up and engaging with the remote learning curriculum. If parents have any concerns about their child's online learning they should contact subject teachers.
- Any pastoral concerns should be raised through Form Tutors and non-teaching HOY.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Verbal feedback during live lessons.
- Written comments via Google documents.
- Google Forms quizzes.
- Online programmes e.g. MathsWatch or Oak National Academy.

Pupils will receive feedback in a timely fashion, both ongoing lesson by lesson and following assessments completed whilst working remotely. This will be digitally facilitated or whole class feedback where appropriate.

Additional support for pupils with particular needs:

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Teachers are best placed to ensure the work they set for students with SEND is appropriate, and where possible, can be done with the teacher support online, or as independently as possible. This may include support such as:
 - Additional support resources shared via Google classroom with the lesson slides.
 - Explicit teacher modelling of processes.
 - Exemplars that allow students to see 'what a good one looks like'.
 - Writing frameworks, for example sentence stems to help with more extended writing tasks.
 - Recaps of prior learning e.g. low stakes quizzes.
- Teachers will work collaboratively with families to put in place any necessary reasonable adjustments, so that students with SEND can successfully access remote education alongside their peers.
- Teaching Assistants will, where possible, support remotely.

- Key Workers will check in with students and parents where further support is needed.