



OPTIONS

BOOKLET 2022-23

A guide to choosing options

CONTENTS

INTRODUCTION

Our Option Programme will run Y9 -Y11 courses which match your potential and provide realistic prospects for further education or employment.

It is very important that you follow a broad and balanced curriculum.

We hope that you will find this booklet useful; indeed you may return to its pages time and time again over the next three years. The information is under subject headings and each has been prepared by the relevant Subject Leader.

The progress you have made whilst at this school will, of course, be taken into account when the groupings in subjects are decided. You will be given every opportunity to have discussions with Tutors and Subject Staff on which are the best choices for you and this booklet details the courses offered.

The specifications, courses and exam boards are selected by the school to enable students access to the most appropriate curriculum.

CORE SUBJECTS

3	ENGLISH/ ENGLISH LITERATURE
4	MATHS
5	SCIENCE

EBACC SUBJECTS

HISTORY	7
GEOGRAPHY	8
SPANISH	9
FRENCH	10

OPTION SUBJECTS

SPORT STUDIES	11
DANCE	12
DRAMA	13
MUSIC PERFORMANCE	14
ENGINEERING	15
CONSTRUCTION	16
HEALTH & SOCIAL CARE	17
CHILDCARE	18
BUSINESS STUDIES	19
IMEDIA	20
HOSPITALITY & CATERING	21
FINE ART	22
ART, CRAFT & DESIGN	23
PHOTOGRAPHY	24



WHAT HAPPENS NOW?

- **Assembly – For students delivered by Head.**
Wednesday 5th January
- **Careers Workshops – Delivered in PSHE lessons.** Tuesday 4th - Friday 14th January
- **Predicted student grades - Posted home.**
Wednesday 19th - Friday 21st January
- **Options Evening - Wednesday 26th January**
 - *3 Main assemblies for parents and students delivered by Head - 5pm, 5.30pm and 6pm*
 - *Opportunity to speak with subject staff*
- **Options Form – Emailed directly to students (Google Form) – After Options Evening**
- **All videos from faculties to be uploaded to school website along with options booklet after the event.**
- **Parent Careers Advice Week – Online appointments via School Cloud. w/c 31st January**
- **Deadline for completed forms – w/c 9th February**
- **Meetings with Students – w/c 28th February**
- **Options finalised and letter home confirming choices – by Easter Break**

ENGLISH LANGUAGE/ LITERATURE

CORE SUBJECT

WHY STUDY ENGLISH LANGUAGE?

Language is all around us and it is something we use everyday.

English not only teaches you about language but also how to use it effectively, and respond to it with understanding.

Literacy skills are developed in English lessons that will help you in other subject areas in school, in everyday life and in your future career.

WHY STUDY ENGLISH LITERATURE?

English Literature will not only help you develop your reading and analytical skills but will also provide you with the opportunity to enjoy and appreciate a range of texts from different genres.

HOW WILL I BE ASSESSED?

All students are entered for both English Literature and English Language.

As part of the Language course you will complete a Speaking and Listening task which will also be awarded a grade on your GCSE certificate.

! Make sure you understand exactly what you need in order to pass your English examinations. If in doubt, ask!

4 EXAMS AT THE END OF Y11

WHAT DO EMPLOYERS THINK ABOUT ENGLISH LANGUAGE/ LITERATURE?



The skills you gain in English Language, such as the ability to read, write and speak with confidence, are highly valued by employers.

Most further education establishments and many employers look for a high quality GCSE qualification in English Language.

Skills learnt in GCSE English Literature such as literacy, analysis, communication, empathy and the ability to develop ideas and a line of argument, are useful in many jobs.

WHAT ARE SOME OF THE SKILLS I WILL GAIN?



In English Language / English Literature you will develop the ability to write accurately and analytically, in a range of styles and for a variety of purposes.

You will also be able to read and respond to a range of texts with understanding and insight. You will develop skills as a speaker for different situations.

WHAT WILL I LEARN ABOUT IN ENGLISH LANGUAGE/ LITERATURE?

The course requires you to read a wide range of poetry, plays and novels and respond to them in four exams in Year 11.

The key areas of study focus on:

- The study of a Shakespeare play
- A range of poems from a chosen collection
- A 19th Century novel and a modern novel or play
- Descriptive and Narrative Writing
- Writing to express a viewpoint
- Analysis of non-fiction and literary texts



CORE SUBJECT

HOW WILL I BE ASSESSED?

You will be placed in academic 'sets' for examination at two possible levels:

- Higher Grades 4-9
- Foundation Grades 1-5

3 EXAMS
- 1.5
HOURS
EACH

Assessment:

PAPER 1—NON CALCULATOR 33%
PAPER 2— CALCULATOR 33%
PAPER 3— CALCULATOR 33%

80
MARKS

! You will need the use of a scientific calculator.



WHAT DO EMPLOYERS THINK ABOUT MATHEMATICS?

Employers recognise that Mathematics is a demanding subject. The progress on your GCSE course gives them an indication of how well you might apply yourself in the world of work.

The Mathematics you study is an important foundation for many courses you may take in employment or further education. Many jobs and careers require you to have a GCSE in Mathematics.



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

You will develop a wide range of skills in your GCSE Mathematics course.

These include the ability to:

- Work effectively with number, particularly time and money
- Assess and solve complex problems
- Develop logical approaches to problem solving
- Develop your spatial reasoning
- Apply mathematical methods to real life problems
- Use a calculator effectively

WHY STUDY MATHEMATICS?

GCSE Mathematics is a course that develops the skills used in many qualifications and careers encountered beyond GCSE.

The course supports many other subject choices at a GCSE level too including science, geography, technology and business.

Much of the content will have links to a variety of different career paths. The strong understanding of number, ratios and problem solving that this course develops are key skills needed throughout your life.

WHAT WILL I LEARN ABOUT IN MATHEMATICS?

In this course you will learn about:

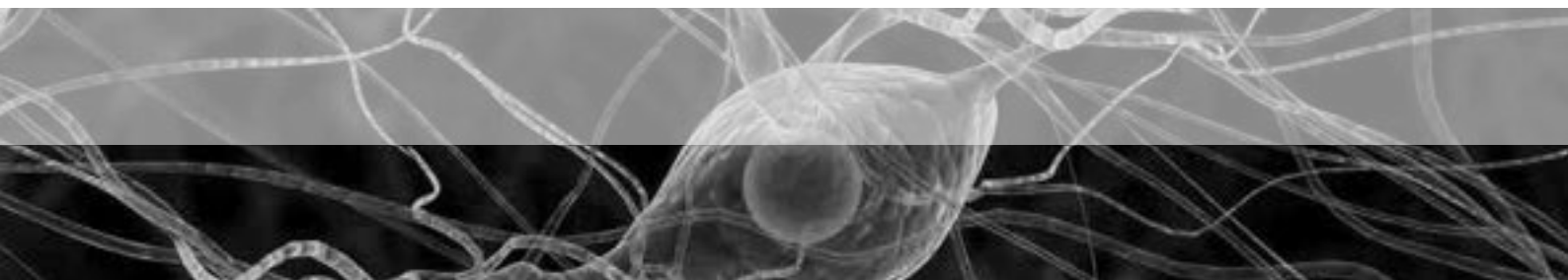
- Number skills and using them to make estimations and solve more complex problems
- Ratios and percentages and their use in contextual problems
- Algebra and understanding problems using algebra
- Graphs and using them to understand algebraic abstractions
- Shapes, their properties and their uses in contextual problems
- Statistical measures, including comparisons between data sets
- Probabilities of events, making inferences using an understanding of likelihood



WHY STUDY SCIENCE?

Science affects your life in many ways - the clothes you wear may include man-made fibres, the food you eat may contain chemical colourings, household appliances contain electric circuits.

All Science courses encourage you to acquire a body of scientific knowledge and develop an understanding of Science including its power and limitations; develop experimental and investigative abilities; develop an understanding of the nature of scientific ideas and activity and the basis for environmental applications of Science and of the economic and social implications of these.



WHAT WILL I LEARN ABOUT IN SCIENCE?

An equal amount of Biology, Chemistry and Physics are studied in all Science courses.

You will develop an understanding of how Science works and learn how to use scientific evidence to answer questions such as:

- What the possible risks are of giving children vaccinations?
- When is it economical to extract metals from their ores?
- How can radioactive tracers be used to detect forged bank notes?

To do this you will develop and improve your scientific communication skills by using different approaches to presenting information including using the Internet.



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

In Science you will develop your ability to:

- Plan strategies to develop and test ideas
- Select, organise and present information clearly and logically
- Analyse critical data using knowledge and understanding
- Use ethical, moral, social and economic reasons to explain your ideas



WHAT DO EMPLOYERS THINK ABOUT SCIENCE?

For many careers, good Science qualifications are essential

These include careers such as Nursing and Health Care, Child Development, Engineering, Architecture and Construction, Surveying and any other careers that have a technical aspect.

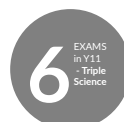
Employers at all levels see Science as a desirable qualification, as it shows that students are able to demonstrate a wide variety of skills essential in the workplace, such as analysis and interpreting data, applying knowledge and researching.

HOW WILL I BE ASSESSED?

All GCSE courses begin to be taught in Y9. Most students will study Combined Science. In this course, students study Biology, Chemistry and Physics, and are assessed through 6 exams in Year 11. Students leave school with two GCSEs in Science.

Those students who are chosen to study Triple Science will also study Biology, Chemistry and Physics, but do so in greater depth. Again, assessment is through 6 exams at the end of Year 11.

Students who study Triple Science will leave school with three separate GCSEs in Biology, Chemistry and Physics.



EBACC & OPTION SUBJECTS

CONTENTS

ALL STUDENTS WILL STUDY CORE AND EBACC SUBJECTS.

CORE SUBJECTS THAT EVERYONE WILL STUDY IN YEAR 9 ARE AS FOLLOWS:

ENGLISH LANGUAGE
ENGLISH LITERATURE
MATHS

SCIENCE
GEOGRAPHY
HISTORY

SPANISH
FRENCH

EBACC

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CHILDCARE	18
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PHOTOGRAPHY	24

WHY STUDY HISTORY?

THIS IS A FASCINATING SUBJECT WHICH GIVES AN INSIGHT INTO AMAZING THINGS THAT HAVE HAPPENED IN THE PAST.

It helps us to understand where we came from and where we are going to. It gives us opportunity to understand others and to appreciate the challenges faced by those who have gone before us.



WHAT WILL I LEARN ABOUT IN HISTORY?

You will study with the Edexcel examination board: The main topics are:

- **Paper 1** - Understanding the Modern World (America 1840 - 1895, Conflict and Tension 1894 - 1918)
- **Paper 2** - Shaping the Nation (Health and the people, Norman England)



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

- To gather and select relevant information;
- To use historical materials to produce and communicate ideas
- To be able to develop your own reasoned point of view

HOW WILL I BE ASSESSED?

There are 2 formal examinations.

- **Paper 1** – 50%
- **Paper 2** – 50%

! There is NO coursework.



WHAT DO EMPLOYERS THINK ABOUT HISTORY?

Skills you learn in History such as literacy, analysis, reasoning, communication, empathy and research are useful in many jobs and this is why History is valued by employers, colleges and universities.

They are great life skills no matter what your career path.

WHY STUDY GEOGRAPHY?

YOU LIVE IN THE WORLD - WHY NOT FIND OUT MORE ABOUT THE CHALLENGES AND OPPORTUNITIES IT OFFERS AND HOW TO GET INVOLVED?

Find out more about how people are using different environments, both your own and those in other parts of the world. Investigate issues of sustainability - will the Earth still be able to provide us with all the resources we take for granted?



WHAT DO EMPLOYERS THINK ABOUT GEOGRAPHY?

Skills you learn and use in Geography are highly valued by employers and will be useful in the world of work.

A GCSE in Geography is a stepping-stone to a whole world of future opportunities. Jobs in green technologies are becoming more prominent. Geography introduces you to some of these environmental issues.

WHAT WILL I LEARN ABOUT IN GEOGRAPHY?

Geography gives you the chance to study 3 units:

- **Physical Environment** (natural hazards, living world and physical landscapes in the UK.)
- **Human Environment** (urban issues and challenges, economic world and resource management.)
- **Geographical applications** (evaluation and fieldwork.)

Students will also have the opportunity to participate in two fieldwork visits, one focusing on human geography and the other on physical geography.



WHAT SKILLS I WILL GAIN?

- The ability to research information
- To develop organisational skills
- To be able to use graphs, diagrams and simple statistics to interpret and analyse information
- Practical fieldwork skills

HOW WILL I BE ASSESSED?

- **Component 1** is a 1 hour 30 minute exam which covers Physical Environment and accounts for 35% of the final grade.
- **Component 2** is a 1 hour 30 minute exam which covers Human Environment and accounts for 35% of the final grade.
- **Component 3** is a 1 hour 15 minute exam. This paper will assess field work techniques and will be based upon the two field work visits that the students have participated in during their two year course. This paper accounts for 30% of the final grade.

! The course will be assessed entirely by external examination.

WHY STUDY SPANISH?

SPANISH IS A WORLD LANGUAGE WITH OVER 400 MILLION SPEAKERS WORLDWIDE.

Tourism, ICT, Marketing, Banking, Business and Engineering are just a few areas where you can use your language. People who speak a foreign language earn 20% more on average than those who don't!



WHAT DO EMPLOYERS THINK ABOUT SPANISH?

- Spanish is in the top three most desired additional languages by employers
- Job prospects open, not just in the UK but worldwide

HOW WILL I BE ASSESSED?

Assessment is all examination and you will be assessed on the four language skills:

- Listening – 25%
- Speaking – 25%
- Reading – 25%
- Writing – 25%

WHAT WILL I LEARN ABOUT IN SPANISH?

- A number of cultural themes including Media, Youth Culture and Employment
- A mixture of listening, speaking, reading, translation and writing activities linked to various topics
- Information about life in Spain, regional traditions and fiestas
- What life is like for a young person living in Spain in 2021



WHAT ARE SOME OF THE SKILLS I WILL PRACTICE?

- How to be independent
- Communicating with others confidently
- A knowledge of grammar
- Listening and reading for detail
- Identifying patterns
- Further develop good study skills and the ability to work and learn independently



WHY STUDY FRENCH?

FRENCH IS A WORLD LANGUAGE, A LANGUAGE FOR BUSINESS, SPORT AND TOURISM.

Studying this course will build upon your existing language skills from KS3 to develop a more detailed understanding of French language and culture. Tourism, ICT, Marketing, Banking, Business and Engineering are just a few areas where you can use your language.

HOW WILL I BE ASSESSED?

Assessment is all examination and you will be assessed on the four language skills:

- Listening – 25%
- Speaking – 25%
- Reading – 25%
- Writing – 25%



WHAT DO EMPLOYERS THINK ABOUT FRENCH?

- France plays a key role in many areas of engineering including the aerospace industry
- People who speak a foreign language earn 20% more on average than those who don't



WHAT ARE SOME OF THE SKILLS I WILL PRACTICE?

- How to be independent
- Communicating with others
- Knowledge of grammar
- Listening and reading for detail
- Identifying patterns
- Further develop good study skills and the ability to work and learn independently

WHAT WILL I LEARN ABOUT IN FRENCH?

- A number of cultural themes including Media, Youth Culture and Employment
- A mixture of listening, speaking, reading, translation and writing activities linked to various topics
- Information about life in France, regional traditions and national holidays
- What life is like for a young person living in France in 2021



SPORT STUDIES

CAMBRIDGE NATIONALS OCR LEVEL 1/LEVEL 2

OPTION SUBJECT

WHY STUDY SPORT STUDIES?

THE OCR LEVEL 1/2 CAMBRIDGE NATIONAL SPORT STUDIES HAS BEEN DESIGNED TO PROVIDE ALL ENGLAND A STIMULATING INTRODUCTION TO THE WORLD OF SPORT.

The qualification builds on learning from Key Stage 3 for those who may wish to explore a vocational route throughout Key Stage 4. It also provides a good introduction to Sport for learners in post-16 education, and brings together learning at levels 1 and 2 to ensure that every learner taking the qualification completes it with a level of understanding and skill on which to build at a later date.

HOW WILL I BE ASSESSED?

- R184 – Contemporary Issues in Sport (externally assessed)
- R185 – Performance & Leadership in Sports Activities
- R187 – Increasing Awareness of Outdoor Adventurous Activities



- ! R185 & R187 will be assessed through coursework and practical evidence.



WHAT WILL I LEARN ABOUT IN SPORT STUDIES?

Learners will complete 3 units over 3 years. Learners must complete two core units and a choice of optional units to complete the course. This Cambridge National Sport Studies award has units that your centre assess (internal) and a unit that OCR sets and marks (external).

- R184 - Contemporary Issues in Sport. In this unit you will learn about a range of topical and contemporary issues in sport such as participation levels and barriers.
- R185 - Performance and Leadership in Sport. In this unit you will learn how to develop your skills as a performer in two sports and a leader in one, focusing on planning, leading and evaluating.
- R187 - Increasing Awareness of OAA. In this unit you will learn how to find out information about what opportunities there are in your local area, as well as nationally, for all different types of activities in a natural outdoor setting.

WHAT DO EMPLOYERS THINK ABOUT SPORT STUDIES?

Skills you learn in Sport Studies provide learners with opportunities to link education and the world of work in engaging, relevant and practical ways.

It support learners' development of transferable interpersonal skills, including working with others, problem-solving, independent study, and personal, learning and thinking skills.

WHAT ARE SOME OF THE SKILLS I WILL GAIN?

- The ability to work both independently and within a team
- Knowledge, of rules and tactics for a variety of activities
- The ability to observe and then analyse skills and tactics in different sports
- Knowledge and understanding of personal fitness



MUSIC PERFORMANCE

LEVEL 2 MUSIC PERFORMANCE

OPTION SUBJECT

WHY STUDY RSL MUSIC PERFORMANCE?

MUSIC IS A DEVELOPMENT OF MUSIC AT KS3 AND A STEPPING STONE FOR FURTHER STUDY AT KS5 (COLLEGE, SIXTH FORM ETC.) SO BY STUDYING IT THROUGHOUT Y9 - Y11, YOU WILL;

- Develop your practical and performance ability - become a better musician!
- Develop your understanding and appreciation of different musical genres, and your critical and creative thinking.
- Improve your confidence - you'll gain self-confidence through performance and rehearsal.
- Improve your independence through rehearsal
- Improve your team work through performing with others



WHAT SKILLS WILL I NEED?



- Be able to play a musical instrument, sing or rap, even if you're currently a beginner
- Have a willingness to perform in front of a live audience
- Have determination and self motivation to rehearse independently, in and outside of lessons
- Be able to complete coursework to set deadlines
- Be able to work as a soloist and as a group
- Have a willingness to be a better musician and performer

WHAT WILL I LEARN ABOUT IN RSL MUSIC?

The content of Music is centred around the performance of live music, and is based on the 3 units below. The units are a mixture of practical music making and coursework:

- **Live Music Performance** - Perform in a live music event
- **Instrumental Study** - Improve your ability on your chosen instrument by looking into techniques which will help you improve
- **Music Knowledge Development**- Explore a variety of different genres and styles that will help build a widened repertoire for your performance

HOW WILL I BE ASSESSED?

- **Musical Knowledge (20%)** You will learn how to identify and analyse two musical styles.
- **Instrumental Skills Development (40%)** You will be assessed on your ability to recognise areas of strength and development of your own skills using your choice of musical instrument in preparation for a performance.
- **Live Music Performance (40%)** You will perform your chosen musical extracts to an audience based on an external brief set by the examining body.

WHY STUDY DANCE?

THIS IS A DEVELOPMENT OF DANCE AT KS3 AND A VITAL STEPPING STONE FOR FURTHER STUDY AT PERFORMING ARTS COLLEGE, COLLEGE OR SIXTH FORM. BY STUDYING DANCE THROUGHOUT Y9-Y11 YOU WILL:

- Develop practical performance ability and skills to become a well-rounded dancer/performer
- Improve self confidence through performance and rehearsal
- Develop greater knowledge and appreciation for different dance styles and enhance your critical thinking
- Develop independent working skills
- Develop teamwork skills through choreographing and performing with others

HOW WILL I BE ASSESSED?

- Component 1:(30%) Exploring Professional practitioners work looking at three contrasting performance styles that explore a relating theme.
- Component 2: (30%) Developing skills and techniques for performance, using processes of workshops, review, targets and rehearsals before showcasing skill developed in a final performance piece and reflecting in written reviews on our skill development.
- Component 3: (40%) External Set Brief by the Examining Body incorporating practical and theory, these skills have already been developed in Component 1 and Component 2.

WHAT WILL I LEARN ABOUT IN RSL DANCE?

As a dancer, ability is what we are capable of doing, motivation determines what we do and attitude reminds us how we do it. The content of Dance is centred around live dance performance and developing yourself as a well-rounded dance practitioner-

- Live Performance: perform in a live Dance event
- Choreography: exploring a range of dance styles and choreographic techniques

WHAT ARE SOME OF THE SKILLS I WILL DEVELOP & NEED?

- Have some previous experience in dance, whether it be what you have already taken part in in school or out of school.
- Willingness to perform in front of a live audience
- Have the determination and self motivation to rehearse independently, in and out of lessons
- Be able to work to set deadlines to complete coursework
- Be able to work independently and as part of a group
- Have a willingness to develop dance experience and skills



WHY STUDY DRAMA?

IN THIS COMPETITIVE CLIMATE DRAMA CAN BE THE SUBJECT THAT MAKES PEOPLE STAND OUT FROM THE CROWD.

Drama promotes confidence, communication, creativity and social skills– all desirable qualities in any profession.



WHAT DO EMPLOYERS THINK ABOUT DRAMA?

Employers now recognise the importance of creativity and look for this in their staff, not just qualifications relating to their subject. They are looking for people with

transferable skills, a lot of which you gain from your work in Drama; time management, team work, planning, resilience, the ability to produce a product, diversity to name a few.

HOW WILL I BE ASSESSED?

- **Component 1:(30%)** Exploring Professional practitioners work looking at three contrasting performance styles that explore a relating theme.
- **Component 2: (30%)** Developing skills and techniques for performance, using processes of workshops, review, targets and rehearsals before showcasing skill developed in a final performance piece and reflecting in written reviews on our skill development.

HOW WILL DRAMA HELP ME OUTSIDE OF SCHOOL?

- **Improvisation** - The ability to think on your feet is desirable in any career.
- **Project management** - Seeing through a successful production from first rehearsal to the performance itself is a valuable lesson in project management.
- **Social skills** - Actors have the skill set to deal with different people and situations.
- **Actors empathy** - Can help you to better understand the human condition building a better understanding of the world and the people in it.
- **Dedication and commitment** - Nothing is easy in drama, actors work for months preparing for one project, skills required In every working environment.
- **Confidence!** - The ability to speak to anyone, any time, in any circumstance.

ENGINEERING

OPTION SUBJECT

WHY STUDY ENGINEERING?

THE LEVEL 1/2 AWARD IN ENGINEERING PROVIDES A MORE PRACTICAL ALTERNATIVE TO GCSE.

The qualification is based around the world of engineering and aims to introduce students to the various strands available within the field. The qualification offers students the chance to develop knowledge, skills and understanding through tasks set in realistic work-related contexts.



HOW WILL I BE ASSESSED?

Engineering Level 1/2 Award is split into three units.

Unit 1 Engineering Design: Internal assessment, externally moderated - 25%

Unit 2 Producing Engineering Products: Internal assessment, externally moderated - 50%

Unit 3 Solving Engineering Problems: Externally moderated (exam) - 25%

How will the grade be reported:

- Level 1 Pass
- Level 2 Pass
- Level 2 Merit
- Level 2 Distinction

! NB - From 2020 learners must pass each unit in order to achieve the qualification



LIFE AFTER TGA

With your Level 2 Award under your belt, you can carry on studying in sixth form/college, start an apprenticeship, or a vocational course.

Stay on at school or college and do:

- **A-Levels** - The usual route to secure a place at university and progress to Chartered Engineer after graduation. Subjects should include maths. Physics is also a good idea and is required by some universities.
- **BTEC Level 3 Diploma or Extended Diploma in Construction and the Built Environment - Civil Engineering** - This may lead to professional qualification as an Engineering Technician or Incorporated Engineer.
- **Apprenticeship** - An apprenticeship where you work and study part time which again can lead to gaining Engineering Technician or Incorporated Engineer status.

ENGINEERING EQUIPMENT

We are lucky to have state of the art equipment to support your son/daughter achieve their potential.

Equipment Examples

- 4 Lathes with 3 & 4 jaw chucks
- Brazing hearth
- Bespoke ICT facilities with CAD software including Solidworks and 2D Design.
- Laser cutter
- 3D Printer



WHY STUDY CONSTRUCTION?

THE CONSTRUCTION INDUSTRY IS A WIDE AND DIVERSE INDUSTRY WHICH OFFERS A HUGE RANGE OF OPPORTUNITIES TO WORK IN, INCLUDING AREAS SUCH AS CARPENTRY, PLUMBING AND ELECTRICAL.

A broad range of skills are available to enhance practical skills, from a DIY level to an expert craftsman level.



HOW WILL I BE ASSESSED?

WJEC Level 1/2 Vocational Award in Constructing the Built Environment

Unit 1: Safety and security in construction (25%)

- Externally assessed

Unit 2: Developing construction projects (50%)

- Internally assessed

Unit 3: Planning construction projects (25%)

- 30 guided learning hours. The exam unit is externally moderated.



WHAT ARE SOME OF THE SKILLS I WILL NEED?

- The ability to complete in-depth written work
- The ability to extract information from a given text, including from graphs and tables
- Good problem solving skills
- Good ICT skills
- Follow instructions and be able to act on advice given
- Work independently and as part of a team
- Work safely in a workshop / construction environment

 Available grades: Level 1 Pass, Level 2 Pass, Level 2 Merit or Level 2 Distinction

WHAT WILL I LEARN ABOUT IN CONSTRUCTION?

You will learn practical, hands on skills that are immediately transferable to the workplace, such as Tiling, Bricklaying and maintenance skills.

You will have to consider aspects that change and improve the value of the built environment in order to make recommendations on how to raise the quality of certain areas. You will do this first of all by analysing your local area, and how it is used by the community.

HEALTH & SOCIAL CARE

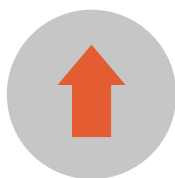
NCFE/CACHE LEVEL 2 TECHNICAL AWARD

OPTION SUBJECT

WHY STUDY HEALTH & SOCIAL CARE?

THE AIM OF A QUALIFICATION IN HEALTH AND SOCIAL CARE IS TO PREPARE STUDENTS FOR PROGRESSION TO EMPLOYMENT AND/OR FURTHER EDUCATION IN THE HEALTH, SOCIAL CARE AND EARLY YEARS SECTORS.

This will be achieved by studying the principles which underpins all Health and Social Care practice and by learning how we all develop, and the factors which affect development.



WHAT SKILLS WILL I GAIN?

There will be an opportunity to improve all of the following key skills:

- Communication
- ICT
- Problem solving
- Improving own learning performance
- Working with others



WHAT DO EMPLOYERS THINK ABOUT HEALTH & SOCIAL CARE?

There are many openings with a qualification in Health & Social Care, both in employment and/or further education.

It helps to develop your skills which allows you to adapt to a number of situations in the world of work, and respond to the demands of our diverse society. Many people go on to nursing or midwifery, and many students have moved on to work with children in a range of settings, and also with adults who have complex needs and disabilities.

HOW WILL I BE ASSESSED?

- **3 internal assessments** (coursework) (each assessment is worth 18.2%)
- **1 external assessment** (controlled assessment under exam conditions) (45.5%)
- **Exam must be passed to achieve a grade**

WHAT WILL I LEARN ABOUT?

- An introduction to the health and social care sector
- Professional practice and the health and social care practitioner
- Human growth and development through the life stages



CHILD DEVELOPMENT AND CARE

NCFE/CACHE LEVEL 2 TECHNICAL AWARD

OPTION SUBJECT

WHY STUDY CHILD DEVELOPMENT & CARE?

THIS QUALIFICATION PROVIDES THE OPPORTUNITY TO GAIN A VOCATIONAL QUALIFICATION THAT GIVES AN INTRODUCTION TO THE CHILDCARE SECTOR.

It will be of interest to those who are considering a career with children in the education, health or social work sectors. It includes the knowledge and understanding of child development and wellbeing necessary for working with children in a variety of settings.

 The Award is equivalent to 1 full GCSE Grade 9 - 3



WHAT SKILLS I WILL GAIN?

There will be an opportunity to improve all of the following key skills:

- Communication
- ICT
- Working with others
- Improving own learning performance
- Research and independence

WHAT WILL I LEARN ABOUT IN CHILD DEVELOPMENT AND CARE?

Unit 1 (Coursework)

- The variety of settings that are available for children
- The expectations of placements including appropriate dress, behaviour, timekeeping and positive attitudes
- The importance of treating children with fairness and equality and how to do this

Unit 2 (Coursework)

- The physical development of children from birth to 5 years
- The communication and intellectual development of children from birth to 5 years
- The social, emotional and behavioural development of children from birth to 5 years
- The pattern of development for each age range of development from: birth to 1 year, 1-2 years, 2-3 years and 3-5 years
- The health and care needs of children from ages 0-5

Unit 3 (Multiple Choice Exam)

- 1 exam which tests content from units 1 and 2

HOW WILL I BE ASSESSED?

- **2 Internal Assessments - coursework - 25% each**
- **1 External Assessment - under exam conditions - 50%**
- **Exam must be passed to achieve a grade**

WHY STUDY ENTERPRISE AND MARKETING?

YOU WILL BE INTRODUCED TO THE WORLD OF SMALL BUSINESSES AND WILL LOOK AT WHAT MAKES SOMEONE A SUCCESSFUL BUSINESS PERSON.

If you enjoy: communicating and explaining your ideas, thinking creatively and making decisions, working with numbers to solve business problems, learning about the world of business through research and investigation, as well as through practical tasks. Then the Enterprise and Marketing course is the right subject for you!



WHAT WILL I LEARN ABOUT IN BUSINESS STUDIES?

- You will find out how to develop an idea and spot an opportunity, and turn that into a successful business.
- You will understand how to make a business effective and manage money.
- You will also see how the world around us affects small businesses and all the people involved.
- You will learn how business develops and markets a product or service.
- You will learn about different laws and how they affect the operation of a business
- You will learn to calculate aspects of Business Finances, such as Profit, Costs, Breakeven and Sales

HOW WILL I BE ASSESSED?

- A Written Examination, worth 50% of the Qualification
- Two units of Controlled Assessment, each worth 25% of the Qualification
- There will be opportunities for students to resit the exam and resubmit the CA units throughout the course



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

- Making decisions
- Being creative
- Solving problems
- Understanding finance
- Dealing with data
- Communicating
- Working as part of a team
- Being able to analyse a range of business decisions

WHAT DO EMPLOYERS THINK ABOUT BUSINESS STUDIES?

Business Studies helps develop a broad range of skills and help develop confidence in a wide range of areas.

It shows an interest in the world of business and enables students to become a confident, independent and self-motivated individual



IMEDIA

LEVEL 1 OR 2 CAMBRIDGE NATIONAL CERTIFICATE IN CREATIVE IMEDIA

OPTION SUBJECT

WHY STUDY IMEDIA?

CAMBRIDGE NATIONALS IN CREATIVE IMEDIA IS MEDIA SECTOR-FOCUSED, INCLUDING FILM, TELEVISION, WEB DEVELOPMENT, GAMING AND ANIMATION, AND HAS IT AT THEIR HEART.

They provide knowledge in a number of key areas in this field from pre-production skills to digital animation and have a motivating, hands-on approach to both teaching and learning. With an exciting choice of optional units for the Certificate and students have the freedom to explore the areas of creative media that interest them.



WHAT WILL I LEARN ABOUT IN IMEDIA?

This vocationally-related qualification takes an engaging, practical and inspiring approach to learning and assessment.

It will equip learners with a range of skills and provide opportunities to develop, in context, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. The hands on approach has strong relevance to the way young people use the technology required in creative media.

HOW WILL I BE ASSESSED?

Students will need to complete 4 units including units R081: Pre-production skills and R082: Creating digital graphics to gain the Certificate Award.

We've introduced external assessment. Unit R081 contains a written paper which is set and assessed by OCR. The remaining units will be moderated by OCR and we will provide model assignments for Units R082 to R092. Unit and qualification results are awarded on a 7 grade scale with: Pass, Merit and Distinction at both Levels 1 and 2, and with a new grading of Distinction* at Level 2 to inspire students to achieve more. Students' performance on the units will determine their grade and level.

QUALIFICATION AIMS

This qualification will assess the application of creative media skills through practical use.

It provides learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aims of enhancing their employability when they leave education, contributing to their personal development and future economic well-being.

The qualifications will encourage independence, creativity and awareness of the digital media sector. The Cambridge Nationals in Creative iMedia will equip learners with a range of creative media skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Through the use of these skills, learners will ultimately be creating fit-for-purpose creative media products.

The Cambridge Nationals in Creative iMedia will also challenge all learners, including high attaining learners, by introducing them to demanding material and techniques; encouraging independence and creativity and providing tasks that engage with the most taxing aspects of the National Curriculum. The 'hands on' approach that will be required for both teaching and learning has strong relevance to the way young people use the technology required in creative media.

The qualification design, including the range of units available, will allow learners the freedom to explore the areas of creative iMedia that interest them as well as providing good opportunities to enhance their learning in a range of curriculum areas.

HOSPITALITY & CATERING

OPTION SUBJECT

WHY STUDY HOSPITALITY & CATERING?

THE COURSE OFFERS AN OPPORTUNITY FOR CANDIDATES TO DEVELOP THEIR KNOWLEDGE AND EXTEND THEIR SKILLS WITHIN HOSPITALITY AND CATERING IN A VOCATIONAL CONTEXT.

The option encourages the investigation and study of hospitality and uses a range of assessment techniques to enable the candidate to respond through practical and investigative work. You will investigate the hospitality and catering industry and learn about the local, national and international employment opportunities within it. You will also learn about other businesses in hospitality such as hotels, pubs, restaurants, health clubs etc. A large portion of the controlled assessment work focusses on understanding health and hygiene.



WHAT WILL I LEARN AND WHAT SKILLS WILL I NEED IN HOSPITALITY?

During this course students will learn about;

- Health, safety and hygiene not only in a school based context but within the Hospitality Industry as a whole
- Menu planning - food preparation, cooking and presentation taking into account the needs and wants of a client base and costings
- Types of service provided and the related client groups, including customer care
- Job roles, employment opportunities and relevant training
- Planning for functions and events
- Standards of service
- Communication and teamwork

In order to be successful in Hospitality pupils should:

- Have some practical capabilities in the production of food products
- Be able to meet firm deadlines
- Have the skills required to work independently



In all Technology subjects the materials used in making what has been designed have a cost, and wherever possible students will be asked to make a contribution towards their resources.

HOW WILL I BE ASSESSED?

There are two elements to the assessment of this course:

Examination: Unit 1 (40%): The Hospitality and Catering Industry will be externally assessed with an online examination that lasts 90 minutes.

Unit 2 (60%): Hospitality and Catering in Action is internally assessed: This involves you completing a piece of controlled assessment in school under examination conditions. You will be set a task by WJEC and will have to safely plan, prepare, cook and present dishes to satisfy the task.

You will be graded as follows; Level 1 Pass, Level 2 Pass, Level 2 Merit, Level 2 Distinction



WHAT DO EMPLOYERS THINK ABOUT HOSPITALITY?

Hospitality provides learners with the opportunity of experiencing a live event as well as the need for time constraints and deadlines.

It provides you with a strong understanding of what is important in a commercial kitchen. It also equips you with good team working as well as independent skills. Employers value a student with this kind of hands on experience and existing knowledge.

You will gain skills which would be well suited to careers such as;

Chef, sports science, dietician, food journalism, product development, home economist, events management, hospitality, front of house, conference management, buyer, production manager, public relations, hygiene control, National Health Service, health promotion, technical management, food quality, food preparation and retail.

WHY STUDY FINE ART?

ART AND DESIGN STUDENTS ARE REQUIRED TO WORK IN ONE OR MORE AREAS OF FINE ART, SUCH AS THOSE LISTED BELOW. THEY MAY EXPLORE OVERLAPPING AREAS AND COMBINATIONS OF AREAS:

- Painting and drawing
- Mixed media, including collage and assemblage
- Printmaking: relief, intaglio and lithography.

Students are required to integrate critical, practical and theoretical study in Fine Art that encourages direct engagement with original work and practice. You will develop a strong foundation for further progression to Art and Design related courses such as A Levels, Level 2&3 BTEC in Art and Design, Fashion and Textiles Design, Photography in enhanced vocational and career pathways.

HOW WILL I BE ASSESSED?

You have four assessment objectives to each unit where you will be marked on artist links, experimenting with materials, your observations, your final piece.

- **UNIT 1 :** Portfolio of Work (controlled assessment) 60 %
- **UNIT 2:** externally set task 40%

WHAT WILL I LEARN ABOUT IN FINE ART?

This two unit specification enables students to develop their ability to actively engage in arrange of artistic activities.

- You will learn to draw, paint, print and make in a range of materials and equipment.
- You will learn about historical and modern day artists and designers.
- You will use your creative and artistic skills to develop your own fine art pieces in your favoured medium, such as 2D or 3D and a sketch book and portfolio.



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

- How to create a personal sketch book with your own ideas and other artists
- A personal portfolio of work
- Painting, drawing, print making, mixed media, digital photography and Photoshop and art rage iPad work



WHY STUDY ART, CRAFT & DESIGN?

STUDENTS ARE REQUIRED TO WORK IN TWO SPECIALIST CRAFT AREAS :

Fine art: for example drawing, painting, sculpture, installation, lens/light based media, photography and the moving image, printmaking, mixed media and land art.

Three-Dimensional Design: for example architectural design, sculpture, ceramics, product design, jewellery and body adornment, interior design, environmental/landscape/garden design, exhibition design, three-dimensional digital design and designs for theatre, film and television.



HOW WILL I BE ASSESSED?

You have four assessment objectives to each unit where you will be marked on designer links, experimenting with materials, your observations, and your final piece.

- **Unit 1:** Portfolio of Work (Controlled Assessment) 60 %
- **Unit 2:** Externally Set Task 40%.

WHAT WILL I LEARN ABOUT IN ART, CRAFT & DESIGN?

This two unit specification enables students to develop their ability to actively engage in a range of processes

- You will explore and learn how to use and implement a range of techniques and processes within your work.
- You will learn how to construct and design sculpture working in 3 dimensions.
- You will learn about historical and modern day crafts, artists and designers.
- You will use your creative and artistic skills to develop your own pieces of work creating a portfolio.



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

To be successful in Art, Craft and Design you will need;

- An interest in working practically and in relief or 3D.
- An enthusiastic, creative approach to thinking and learning new skills and information.
- A dedicated and organised attitude in order to oversee your design and make activity.



WHAT DO EMPLOYERS THINK ABOUT ART, CRAFT & DESIGN?

A qualification in Art, Craft and Design can lead to AS/A2 qualifications in the subject.

AS/A2 qualifications could, in turn lead to further education and employment in such areas as fashion design, interior design, architecture, garden design, window dressing, stage and film sets.

WHY STUDY PHOTOGRAPHY?

PHOTOGRAPHY IS PART OF OUR EVERYDAY CULTURE. WE USE CAMERAS TO RECORD AN EVENT, DOCUMENT SOMETHING OR CAPTURE A MOMENT IN TIME.

Professional photographers produce work in a variety of different purposes from advertising and fashion shoots to portraits and wedding photos.



WHAT WILL I LEARN IN PHOTOGRAPHY LENS BASED MEDIA?

This two unit specification enables students to develop their ability to actively engage in the processes of photography –

- You will learn to capture images both in studio and location
- You will learn about historical and modern day photographers
- You will use your creative and artistic skills to develop your own photographic stills.

In Photography students should work in one or more areas of lens-based and light-based media such as those listed below.

They may explore overlapping and combinations of areas:

- Portraiture and Landscape photography (working from the built or natural environment)
- Still Life photography, (working from natural or manufactured objects)
- Documentary photography, photo journalism, narrative photography, reportage
- Fine Art photography, photographic installation, iPad development
- New media practice such as computer manipulated photography and photographic projections



WHAT ARE SOME OF THE SKILLS I WILL GAIN?

- Generating creative solutions
- Team working on group projects
- Working with clients , models and subjects

HOW WILL I BE ASSESSED?

You have four assessment objectives to each unit where you will be marked on artist links, experimenting with materials, your observations, your final piece.

- **Unit 1 :** Portfolio of work 60 % (portfolio work)
- **Unit 2:** Externally set task 40% (controlled assessment)

STUDENT OPTIONS BOOKLET

POINTERS & REMINDERS

- Make a list of all the subjects you would like to take.
- Check to see if you have chosen a range of subjects.
- On the Option Choices form, write down your main subjects choices in the correct space.
- Write down your reserve subjects.
- If you know the kind of career you would like, write that down on the form.
- This could ensure you receive the subjects you need for that career.
- If you change your mind about your choices, see Miss Carton as soon as possible.
- Talk to the appropriate teachers before making your choice;
- If you do not complete coursework, you may not be entered for the examination;
- Homework must be completed in all subjects;
- Full attendance is essential to fulfil course requirements;
- Talk to your Careers Adviser;
- Avoid choices that are very similar;

Choose options for the right reasons, NOT because:

- Your friend has chosen a certain subject (you may not share the same class);
- Because you like your present teacher (he/she may not teach you next year);
- You have been told that the subject is easy (perhaps by older students);

STUDENT OPTIONS BOOKLET

CAREERS

- What are my favourite subjects?
- Which subjects am I best at?
- Which careers am I interested in?
- Which subjects will I need for these careers?
- Have I looked into these careers?

 Contact your Head of Year for helpful information and links.

IF NOT, YOU SHOULD! Some subjects change a lot - what are you letting yourself in for?

- Have I read about any new subjects? - IF NOT, YOU SHOULD! You may be missing out!
- Is there a match between my favourite subjects, those I am best at and my career ideas?

 If you need more help, see your Student Progress Manager or Year Leader.

