

## Broadening Horizons

Our intent is that all students have a full understanding of how to develop themselves as well rounded citizens, maintain healthy relationships and understand how to keep themselves safe both online and in their day-to-day life.

We want all students to know what options are open to them in the future and understand the routes they have in order to progress on their life journey.

Year 10 students will be taking part in their physical fieldwork for their GCSE Geography course:

- Students will either visit Hornsea on the East Coast or Grindsbrook Clough, Edale, Hope Valley. The purpose of these visits is to collect primary data for their final GCSE exams and see first-hand the processes, landforms and management of these physical environment
- Wider opportunities through residential, Camps International, charitable work and our Duke of Edinburgh provision

## Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For Geography, this week takes place in May.

Students take part in activities to encourage them to think about how what they learn in the classroom can be applied in a number of future careers.

## Immerse Yourself



GCSE  
Bitesize  
Geography



Students should use AQA Geography resources

- Seneca
- BBC bitesize
- Internet Geography



Internet  
Geography



SENECA  
Geography



## Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

### CLASSROOM LEVEL REWARDS

**Awarded for:** working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

**Rewarded by:** praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.

### SUBJECT LEVEL REWARDS

**Reward scheme:** Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

**Rewarded by:** names displayed on reward boards, certificates, social media posts.

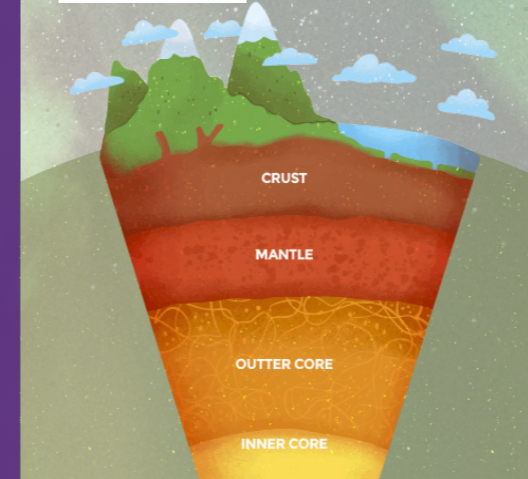
## Contact



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### Need To Know

Planet Earth is this solid thing you are standing on right now. In your everyday life you don't really waste a thought about how amazing this is. A giant, ancient, hot rock. How did it come into existence and how big is it really? You will be surprised. The ground you are standing on is just a very, very small part of the big picture.



Edition 8  
May  
2023

# GEOGRAPHY

Curriculum Newsletter

## YEAR 10



# Curriculum Intent

At Wickersley Partnership Trust we understand that getting the curriculum right for each and every individual student is the single most important factor in ensuring progress, encouraging positive engagement and raising aspirations.

We want all students to leave able and qualified to play their full part in an ever-changing world through an ambitious, creative and innovative curriculum, which empowers students with the skills, knowledge and attributes to allow them to succeed in their next phase of education and their working life.

The Geography curriculum is designed to develop curiosity about the world and its people to unlock the key to their future.



# Year 10 Curriculum

Students have studied a range of different topics so far in Year 10:

## Urban Issues and Challenges

In this section of the specification, students study the urban issues in Mumbai and London. Focussing on key themes of opportunities, challenges and sustainability.

## Physical Landscapes in the UK

In this section of the specification, students study key processes and features of UK physical landscapes with a specific focus on coastal landscapes river landscapes in the UK.

## Changing Economic World

In this section of the specification, students study the rapid economic development of Nigeria and the changing economic future of the UK.



Later this academic year students will study:

## Fieldwork

In this section of the specification, students apply their knowledge and skills of the enquiry process to investigate the effectiveness of coastal management.

## Tectonic Hazards

In this section of the specification, students study the processes that create hazards, why students pose risks to people and how to reduce the effects of hazards.

# Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



# Assessment Points

Students are assessed at the end of each topic, with Changing Economic world being their next assessment. Year 10 mock exams are W/C 26th June, covering all the content taught since the start of Year 10.

# The Geography Way

The Geography Way is followed and referred to in all lessons. The Geography Way has two main purposes. Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.

# THE GEOGRAPHY WAY



## WE EXPLAIN OUR REASONS USING CONNECTIVES

WE EXPLAIN BOTH SIDES OF THE GEOGRAPHICAL ARGUMENT WHEN ASKED TO

## WE USE OUR OWN EXPERIENCES OF THE WORLD

*We consider our global responsibilities*

## WE ANALYSE & INTERPRET DATA & GRAPHS TO THE BEST OF OUR ABILITY

WE USE REAL WORLD EXAMPLES

WE COMPLETE FIELDWORK SAFELY & ACCURATELY

WE USE DIAGRAMS & DATA TO HELP WITH OUR LEARNING

*We learn & use geography key terms*

## WE USE MAPS & REFER TO LOCATIONS

WE ALWAYS MAKE LINKS TO THE QUESTION



**SUBJECT WAYS**  
PART OF THE THRYBERGH WAY