

Broadening Horizons

Our intent is that all students have a full understanding of how to develop themselves as well rounded citizens, maintain healthy relationships and understand how to keep themselves safe both online and in their day-to-day life.

We want all students to know what options are open to them in the future and understand the routes they have in order to progress on their life journey.

- Year 11 students have taken part in a fieldtrip to Sheffield City Centre where they could collect primary data on the regeneration of this unique urban environment
- Wider opportunities through residential, Camps International, charitable work and our Duke of Edinburgh provision

Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For Geography, this week takes place in May.

Students take part in activities to encourage them to think about how what they learn in the classroom can be applied in a number of future careers.

Immerse Yourself



GCSE
Bitesize
Geography

Students should use AQA Geography resources

- Seneca
- BBC bitesize
- Internet Geography



Internet
Geography



SENECA
Geography

Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.

SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

Contact



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Rainforests 101

Rainforests are home to over half of the world's plant and animal species. Learn about tropical and temperate rainforests, how they contribute to the global ecosystem, and the conservation efforts being done to protect these biomes with National Geographic.



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GEOGRAPHY

Curriculum Newsletter

YEAR 11



Curriculum Intent

At Wickersley Partnership Trust we understand that getting the curriculum right for each and every individual student is the single most important factor in ensuring progress, encouraging positive engagement and raising aspirations.

We want all students to leave able and qualified to play their full part in an ever-changing world through an ambitious, creative and innovative curriculum, which empowers students with the skills, knowledge and attributes to allow them to succeed in their next phase of education and their working life.

The Geography curriculum is designed to develop curiosity about the world and its people to unlock the key to their future.



Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



Year 11 Curriculum

During Year 11 students will cover the following topics:

Urban Issues and Challenges

In this section of the specification, students study the urban issues in Mumbai and London.

Changing Economic World

In this section of the specification, students study the changing economic development of Nigeria and the changing economic future of the UK.

Resource Management

In this section of the specification, students study the issues surrounding the management of food, water and energy resources in our

changing world. Students focus on water resources the issues around rising demand and increasing supply.

Fieldwork

In this section of the specification, students apply their knowledge and skills of the enquiry process to investigate coastal management in Hornsea and Bridlington.



Assessment Points

Students are assessed on their GCSE paper exams, coursework and fieldwork throughout the year. Exams are split into 3 papers over May/ June - paper 1 exam- Mon 22-5-23 (pm); Paper 2 exam- 9-6-23 (am); Paper 3 exam- 16-6-23 (pm).

The Geography Way

The Geography Way is followed and referred to in all lessons. The Geography Way has two main purposes. Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.

THE GEOGRAPHY WAY



WE EXPLAIN OUR REASONS USING CONNECTIVES

WE EXPLAIN BOTH SIDES OF THE GEOGRAPHICAL ARGUMENT WHEN ASKED TO

WE USE OUR OWN EXPERIENCES OF THE WORLD

We consider our global responsibilities

WE ANALYSE & INTERPRET DATA & GRAPHS TO THE BEST OF OUR ABILITY

WE USE REAL WORLD EXAMPLES

WE USE DIAGRAMS & DATA TO HELP WITH OUR LEARNING

We learn & use geography key terms

WE USE MAPS & REFER TO LOCATIONS

WE ALWAYS MAKE LINKS TO THE QUESTION

WE COMPLETE FIELDWORK SAFELY & ACCURATELY



SUBJECT WAYS
PART OF THE THRYBERGH WAY