



18<sup>th</sup> July 2025

Dear Parents / Carers

**Re: Timetable and Changes to Year Group Structure and Setting in Maths, English, and Science.**

We hope this letter finds you well. We are writing to inform you that students will receive their September timetable during the last week of the summer holidays to their TGA email account. Students will also receive paper copies on their first day back.

For some Y6 students they may be unfamiliar with signing into their email accounts to ensure they know where they are going upon returning to school - Y6 students need to report straight to the theatre where if students have been unable to access their timetable we will ensure they have a paper copy and know where they are going for form period.

For students currently in Y7 - Y9 moving to Y8 - Y10 I wanted to inform you of a change to the structure of teaching for Maths, English, and Science in the coming academic year.

Starting next year, we will be moving away from the current system of year halves for these subjects. This change means that the year group will no longer be divided into two halves for setting purposes. As a result, the way students are grouped (or "setted") for Maths, English, and Science will also be adjusted to better support them in their learning and help them to make progress.

Please be assured that **pupils will be placed into the best set for them**. We want to emphasise that there is no need for concern regarding students being placed in lower sets; the new system is designed to provide a stable and positive learning environment where each student can thrive and develop at their own pace.

Below is a summary and diagram of how the changes will look in practise:

- Currently, students are split into two halves (A and B), each with 3 sets (1 to 3).
- Next year, these will merge into one system with 6 sets in total (sets 1 to 6).





***Current system***

***From September 2025***

Our aim with this change is to provide more consistent learning pathways and reduce disruptions caused by mid-year re-groupings. We believe this will help students settle more firmly into their groups and allow teachers to better tailor lessons to students' needs over a longer period.

Thank you for your continued support.

Yours sincerely,

*Mat*

Miss S Carton  
Assistant Headteacher