



A proud member of
WICKERSLEY
PARTNERSHIP
TRUST.



THE GAINSBOROUGH ACADEMY *Prospectus*

2026-27



WELCOME

MRS SKELTON
Headteacher



The Gainsborough Academy is an 11-16 school in Lincolnshire with 760 students on roll. The school is part of Wickersley Partnership Trust (WPT), a growing family of like-minded secondary and primary schools.

At The Gainsborough Academy, we want each student to start their lives equipped with not only the qualifications, in terms of GCSE grades, but also the skills and attributes that they will need in order to deal with the challenges of life beyond their time at school. In 2025 we were proud to celebrate our best ever GCSE results.

We are committed to ensuring all students experience success and have the best educational experience possible. Our core business is teaching and learning through an innovative, broad, and challenging curricular and extra-curricular offer, including our Gainsborough Pledge. Our high challenge, low fear school climate that we all invest in so heavily provides students with the right environment to be the absolute best they can be in everything we do.



“ We aim to send all young people into an ever-changing world, able and qualified to play their full part in it. ”



At The Gainsborough Academy (TGA), we are dedicated to equipping our students with the qualifications and skills necessary to thrive in an ever-changing world. As part of Wickersley Partnership Trust (WPT), we benefit from a collaborative network that enhances our educational offerings and provides diverse opportunities for student growth.

Our commitment to fostering talent is evident through various initiatives, such as the recent 'WPT is 10 Showcase' at Magna Science Adventure Centre, where over 300 students from across the Trust, including our own, showcased their artistic and performance skills. Additionally, our students have achieved remarkable individual successes. We also take pride in our students' academic achievements, as demonstrated by the excellent results celebrated during our recent GCSE Results Day.

Beyond academics, we emphasise community involvement and personal development. Our students actively participate in charitable events, such as our annual sponsored walk, and by organising bake sales that have successfully raised funds for causes like Macmillan Cancer Support. We celebrate the diverse achievements of our students through our 'Proud to be TGA' initiative, and are committed to providing an environment where they can excel both academically and personally.

“Raised expectations are helping to change the school's culture”
OFSTED, 2024

WHY CHOOSE Us?



Transitioning from primary to secondary school is a significant milestone for Year 6 pupils. At The Gainsborough Academy, the transition process is carefully designed to be smooth and supportive, ensuring that new students feel welcomed and well-prepared for the next stage of their education. After our Autumn Open Evening, we offer an extended Year 6 transition, with three transition evenings taking place in the Spring and Summer terms, where students can experience our broad and balanced curriculum. We then hold a full three-day transition period in July, where students attend school, meet their peers and new teaching and pastoral staff, and settle in to the rhythm of secondary school life.

Our Published Admission Number (PAN) is 200, with all admissions managed by the Local Authority. Parents and carers are encouraged to express their school preferences, with detailed information available in the Local Authority's admissions booklet, which is available on their website in Year 5. This booklet outlines the application procedures and provides the necessary forms for submission.

To further support incoming students, the academy provides a comprehensive pastoral curriculum, including a full programme of PSHE (Personal, Social, Health, and Economic education) opportunities, starting in Year 7 and continuing through to Year 11. This curriculum is designed to build key knowledge and skills in social, moral, spiritual, and cultural development, British values, and age-appropriate lessons on health, well-being, relationships, and sex education.

By focusing on these areas, The Gainsborough Academy aims to equip students with the qualifications, skills, and attributes needed to navigate life beyond school.



Scan the QR Code to
visit the Transition
page on our website

TRANSITION

CONTACT

THE GAINSBOROUGH ACADEMY



Sweyn Lane,
Gainsborough,
DN21 1PB



01427 612411



admin@gainsboroughacademy.com



thegainsboroughacademy.org.uk



To keep up to date with what our children are learning and celebrating, follow us on social media.

Contact between school and parents / carers is via the MCAS (My Child at School) app, available for iOS and Android.

WICKERSLEY PARTNERSHIP TRUST



Swanage Court, Dodds Close,
Bradmarsh Business Park,
Rotherham,
S60 1BX



01709 807600



contactus@wickersleypt.org



www.wickersleypt.org



PE Kit

- Black and purple PE t-shirt with TGA logo
- Plain black hoodie or sweatshirt
- Plain black PE style shorts, or
- Plain black sports bottoms / leggings
- Trainers*

*No pumps, slip-ons, sliders or flip-flops etc)



Uniform Policy



WICKERSLEY
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School Uniform

- Black 'v neck' jumper with white/lilac piping to neck line and TGA/WPT logos, or
- Black cardigan with white/lilac piping and TGA/WPT logos
- TGA clip-on tie
- White button-up shirt
- Plain black tailored trousers, or
- Plain black skirt*, or
- Plain black tailored shorts*
- Plain black leather shoes or plain black leather trainers

*Skirts and shorts must be knee-length

*Skirts must not be the lycra 'tube' type and must be worn with black socks or tights

*Shorts must be worn with black socks



See our website for full details of our uniform policy:
thegainsboroughacademy.org.uk/parents/uniform

UNIFORM

At TGA, we firmly believe that school uniform allows equality and fairness for all, and that it prepares young people for the world of work, whilst also eliminating social stigmas around class and wealth, and having a positive influence on behaviour and fostering a sense of community. We have recently put a lot of time and effort into raising our uniform standards while reducing costs.

Please check our website for the most up-to-date requirements, including for jewellery and makeup.

EQUIPMENT

- A bag large enough to carry all equipment and PE kit needed that day
- A pencil case with a minimum of two pens, a pencil, a rubber, and a ruler
 - Homework
 - PE Kit (on PE days)



UNIFORM & CLOTHING BANK

This year we have relaunched our Trust-wide Uniform & Clothing Bank, offering a wide range of good-quality new and pre-loved items. This initiative provides a sustainable way to recycle and repurpose school uniforms, ensuring they continue to benefit children and families across our community.

The Uniform & Clothing Bank can be accessed completely free of charge, where requests can be made at any time – including during the school holidays.

For more information and to request uniform from the Uniform & Clothing Bank, visit the WPT website.

THE SCHOOL Day

Our school day is designed to maximise learning opportunities and extra-curricular activities.

“Pupils appreciate the wide range of subjects they can study. An increasing number of pupils follow the English Baccalaureate at key stage 4.”

OFSTED, 2024

REGISTRATION	8:30am - 8:45am
READING	8:45am - 9:05am
PERIOD 1	9:05am - 10:20am
PERIOD 2	10:20am - 11:35am
BREAK	11:35am - 12:05pm
PERIOD 3	12:05pm - 1:15pm
BREAK	1:15pm - 1:50pm
PERIOD 4	1:50pm - 3:00pm





We recommend that all visitors to school, whether that be students, staff or visitors, use active travel methods where possible. We have limited parking, which can be busy during events.



We encourage as many families as possible who live locally to walk to and from school. This not only promotes a healthy lifestyle, but is kind to our neighbours and traffic and pollution levels around school.



Our school features a secure cycle shelter and we welcome children to cycle to school. Push scooters can also be stored here during the day (electric scooters are not permitted).



School is accessible via several bus routes. The nearest bus stop is Miller Road, approximately a 4-minute walk from the academy. Bus services that serve this stop include: Service 100G, 2, 106, 354, 1, 61

ACTIVE Travel

ATTENDANCE AND Punctuality

attendance
MATTERS

Regular attendance is vital for your child's academic success and wellbeing. Research shows that falling below 95% attendance makes it harder for students to reach their full potential. Our benchmark is 96% to exceed these expectations.

We love recognising attendance achievements! Students are rewarded in a variety of ways for excellent attendance, including certificates and regular prize draws. The school celebrates good attendance on a weekly basis. Above all, we are here to help. We work closely alongside our families to offer early support, remove any barriers, and ensure every child enjoys a successful and consistent school journey.

DID YOU KNOW?

90% Attendance = Persistent Absence (19 days of missed school a year)

5 mins late daily = 3.5 days of lost learning a year

10 mins late daily = 7.2 days of lost learning a year

20 mins late daily = 14.4 days of lost learning a year



We demonstrate our values through the Gainsborough Way. The Gainsborough Way allows us all to promote the skills and attributes our children need in order to develop their independence, responsibility and resilience to have a happy and successful life. We promote a high challenge, low fear environment, where students and staff are encouraged to have a go without fear of making a mistake. The Gainsborough Way is embedded in all aspects of life at the academy, and we have corresponding Subject Ways.

A common set of values underpins our curriculum to prepare our children for life in modern Britain and the challenges of the rapidly changing world we live and work in. While preparing our children academically for the next phase, through our curriculum, we aim to raise their aspirations and develop respect, responsibility, positive attitudes, self confidence, creativity, enthusiasm, ambition, and pride.

THE Gainsborough Way

WE ARE EQUIPPED TO LEARN

WE SAY PLEASE AND THANK YOU | We are prepared to make mistakes

WE ARE NICE TO PEOPLE | WE LISTEN TO OTHERS

WE TAKE RISKS | WE BELIEVE IN OURSELVES

WE WORK HARD

☺ ☺ ☺ ☺ ☺ ☺

We dream big ☁ ☁

WE ARE PROUD OF OUR ACHIEVEMENTS

WE TAKE PRIDE IN OUR APPEARANCE

We take responsibility for our actions



THE GAINSBOROUGH Way



The Gainsborough Pledges are at the very heart of empowering students to be confident, well-rounded, enthusiastic, caring, happy, can-do people, ready for the wider world. The Pledges, coupled with the Gainsborough Way, develop personal skills and attributes and broaden the horizons of our students. **Our Pledges are broken down into three categories:**



Preparing you for life in modern society

- Volunteering
- Charity
- Appreciating diversity
- Democracy



Equipping you to deal with a range of life experiences

- Careers and aspirations
- Communication
- Wellbeing
- Independence



Enabling you to learn about your local community and support diversity

- Extracurricular
- Reading
- Out of School
- Understanding your roots

Pledges encourage our students to get involved in a wide range of activities, both inside and outside of school. This allows students to experience new things, to learn new skills, gain in confidence and grow as both an individual and team player.

Gainsborough PLEDGES

CURRICULUM

At The Gainsborough Academy, our curriculum is the cornerstone of an enriching and ambitious educational journey. We are committed to providing every student with the opportunity to thrive, empowering them to achieve their very best in every subject and beyond.

Built upon the National Curriculum as a foundation, our approach is carefully designed to be sequential, progressive, and aspirational. Each subject is mapped out with a clear vision, ensuring that students continually build upon prior knowledge and skills. This structured approach not only strengthens their understanding but also nurtures curiosity, resilience, and a love of learning.

In every lesson, we set high expectations with clear and engaging learning objectives. Our curriculum is designed not just to impart knowledge but to develop essential skills for learning—ensuring that students grow in confidence, capability, and independence. Our curriculum has four intentions:

INTENTION 1

Removing
barriers to
learning

INTENTION 2

Developing
knowledge and skills
for learning in a
range of subjects

INTENTION 3

Developing
personal
attributes

INTENTION 4

To enrich students'
experiences and
broaden their
horizons

More about our curriculum can be found on our website.



READING FOR Pleasure

At The Gainsborough Academy, we know that reading is the key to unlocking academic potential. We have timetabled in a 20 minute reading session each day, consisting of fiction texts, non-fiction texts and thematic debate, to place reading at the heart of our curriculum.

By promoting, inspiring and supporting our students with regards to 'Reading for Pleasure', it is our intention to:

- Develop a lifelong appreciation of reading
- Remove barriers to learning
- Enable students to leave school able and qualified

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year Group Novel (teacher-led)	Thematic Reading (non-fiction)	Independent Reading	Thematic Reading (oracy session)	Year Group Novel (teacher-led)

Through the Year Group Novel sessions on Mondays and Fridays, students will experience 15 novels from the start of Y7 through to Y11, exposing them to over 800,000 words.

Ultimately, we believe this time dedicated to reading for pleasure, reading often and reading widely will not only help our students develop their core academic skills, but it will also help empower them with a life-long appreciation and love of reading.



“Reading is given a high priority. Pupils enjoy reading their class novel with their tutor”

OFSTED, 2024



CORE SUBJECTS

In Y7-Y9, students study:

English
(with Drama embedded)

Maths

Science

PE

IT

Languages

History

Geography

Technology

Art

Music

PSHE

RE

For GCSEs, students continue to study English, Maths, and Science (Chemistry, Biology, Physics), alongside PE, PSHE and RE.

YEAR 9 OPTIONS

In Year 9, students choose their subjects to study at GCSE level. Current* options include:

History

Geography

Spanish

French

Sport Studies

Dance

Drama

Music

IT

Health & Social Care

Construction

Art, Craft and Design

Photography

*Subject to change



Scan the QR Code to
visit the curriculum
pages on our website

SUBJECTS



“The planned curriculum provides a clear structure for what pupils need to know and how they will make progress.”

OFSTED, 2024

WPT has brought school catering in-house to improve meal quality, menu variety, and staff support. Cooked on-site, the rotating three-week menu updates after the October and Easter breaks, offering daily meat, vegetarian, and grab-and-go options. Meal deals include a main, pudding, and free squash, with extra snacks and drinks available across site outlets.

For allergy support, registered conditions display at checkout, kitchen Allergy Champions can be called, and Allergy Books are available at every till. A morning breakfast club also provides free toast for all students.

HOW DO STUDENTS PAY?

We use a biometric system for secure, cashless payment at break times. During transition, or their first day, students with permission will register their fingerprints which is linked to their school meal account. This can be topped up at breakfast time with cash or on ParentPay, both of which show within minutes of top-up on the till system.

Visit the [Lincolnshire County Council website](#) to apply for free school meals.

SCHOOL Dinners

Extra CURRICULAR

Taking part in extracurricular activities is a vital part of school life and at Gainsborough, we offer a fantastic range of clubs to all students. These activities provide students with experiences they will remember in the future and also build invaluable life skills such as determination, resilience and confidence. It's also a great way to make new friends and work in teams. Activities take place in most break times, and most days after school.

In PE, clubs available include basketball, football, badminton, dance, fitness (in our very own fitness suite), tennis and netball.

Elsewhere, the ever-popular chess club, drama and music clubs, including preparations for our latest production, and knitting and crochet clubs take place.

“The school's curriculum is well suited to its particular context and the experiences of its pupils.”

OFSTED, 2024



SEND

We believe that all children and young people are entitled to an education that enables them to make progress in order to:

- Achieve their best
- Become confident individuals living fulfilling lives
- Make a successful transition into adulthood, whether into employment, further or higher education or training.

The SEND team at The Gainsborough Academy are committed to identifying and addressing the needs of pupils with Special Educational Needs / Disabilities. Throughout their learning journey, we will ensure that every child with Special Educational Needs and / or Disability receives the most appropriate package of support to meet their needs.

Without a doubt, quality first teaching and learning is vital and all students must have access to this. The Gainsborough Academy provides a broad and balanced curriculum that facilitates this and supports our aim to ensure all children engage, wherever possible, in activities alongside each other regardless of any special educational need or disability.

We recognise the need to work in partnership with parents, students and external agencies to ensure that students are supported to overcome any barriers to learning they may experience. Through continued professional development, staff acquire the skills they need in order to deliver effective teaching and learning that meets the need of all students, including those with SEN/D.

Our staff have high expectations of all students, providing appropriate learning and teaching experiences within a positive pastoral framework. We aim to support students by nurturing an ethos of high aspirations, confidence and fostering in them the desire to achieve.





We are a very caring school and we understand the range of difficulties children may face growing up. We welcome and encourage two-way communication between parents and school. Please contact us should you have any concerns about your child.

Our pastoral support starts with our Teaching Assistants, who support our students in class, and deliver a range of 1 to 1 interventions, tailored to a student's individual needs. Our Learning Mentors provide tailored support for students with barriers to learning and additional needs. They ensure students have strategies in place to support them with achieving their goals, and act as a liaison between third party support agencies. Our Teaching and Non-Teaching Heads of Year look after whole year groups, working closely with students and parents to support the development of high standards in all aspects of a student's behaviour, attitude and learning. Our pastoral team is supported by a designated member of the Senior Leadership Team to drive strategies and change, for the benefit of all.

PASTORAL *Support*



Entitlement opportunities are our core offer: we promise that all students will take part in these experiences during their time at school.

FIRST AID

Our innovative First Aid curriculum, working in partnership with First Aid Schools, aims to develop a continuous and sustainable programme of first aid and mental health first aid training.

MONEY MATTERS

As well as their usual Maths lessons, all students take part in a Money Matters Curriculum. These sessions are delivered in class and link real life financial elements to help prepare all of our students for the real world.

Other Entitlement opportunities include school trips, school performances, specialist PE lessons, careers lessons, visits to places of worship, and rewards and celebration events.

ENTITLEMENT

PHYSICAL ACTIVITY AND EDUCATION

Our OAA enrichment activities offer students a variety of taster sessions, both land and water based. We aim to foster a 'can do' attitude in students who might not have previously had the opportunity to take part in adventurous activities. The outdoor education team works across Wickersley Partnership Trust to deliver educational and developmental activities to students of all ages. These include a range of water sports and land-based activities taking place on schools sites, at Ulley Activity Centre, and outdoor venues across the local area, including the Peak District.

ULLEY COUNTRY PARK

As a part of Wickersley Partnership Trust, our school has exclusive daytime access to Ulley Reservoir, where our dedicated outdoor education practitioners are based. Students are given the opportunity to take part on various water and land based activities, such as raft building, kayaking, canoeing, archery, and indoor climbing (at our Cranworth Road site).



ENRICHMENT

All students across WPT are promised both Entitlement and Enrichment opportunities.

Enrichment opportunities are the extra-curricular activities that all students will be offered, in addition to the core entitlement.

STUDENT LEADERSHIP

Our School Council acts as a representative for all students in school. Students in the School Council make a valuable contribution to the effectiveness of the school, providing an opportunity for students to engage in a structured partnership with the school leadership team. Each school elect two Student Council members to the Trust Student Council, which meets four times a year.

PERIPATETIC MUSIC

We offer all of our students the chance to be taught an instrument (including woodwind, brass, string, percussion and vocals) by a group of professional music tutors. Students across all Key Stages are encouraged to take part.





We are committed to ensuring that all students have the best educational experience possible and believe that our students should have high aspirations for their next educational steps and future career aims. To achieve this aim, we are proactive in helping students to find the right pathway to enable them to excel in the career they wish to pursue.

Our curriculum embeds careers focused lessons at specific times of the year. Each subject has a defined 'Careers in the Curriculum' week, where careers for that specific subject are explored.

We're lucky to have our very own Careers Advisor, who works with our students to explore their options and pathways after school. The Careers Advisor organises a whole host of events and opportunities for our students, including trips and visits, and mock interviews with local business people. In Year 10 and 11, students are able to attend Careers Fairs, where representatives from local, regional, and national businesses attend to give advice.

In Year 10, students undertake a one week work placement in the local community. Students are encouraged to choose a business or sector that interests them, and we've had some great successes with this over the years, with some students going on to secure apprenticeships or employment after school.

Careers AND WORK EXPERIENCE

PRODUCTIONS

At The Gainsborough Academy, our theatre productions bring creativity, talent, and storytelling to life! From dazzling musicals to powerful dramas, our students take centre stage, showcasing their passion and hard work. With high-energy performances, stunning sets, and a dedicated team behind the scenes, every show is an unforgettable experience. Whether you're in the spotlight or cheering from the audience, our productions celebrate the magic of theatre and the incredible talents of our school community.

In recent years we have hosted productions of Matilda Jr., The Addams Family, Elf, and We Will Rock You. We also took part on Wickersley Partnership Trust's 10 year Showcase celebration.

“The school is actively involved in the local community so that others can hear about the positive work that is taking place.”

OFSTED, 2024





At The Gainsborough Academy, we believe that a culture of praise and reward will promote excellence in all aspects of school life, including academic achievement, the development of effective learning characteristics, and becoming a well-rounded citizen.

Our rewards system is linked directly to the vision of our school and to our curriculum intentions. We believe that by rewarding and celebrating in this way, we will develop our students into able and qualified young people, who are ready to play their part in an ever-changing world.

Our aim is to provide a stimulating and supportive learning environment, where all students are valued, respected, and encouraged to reach their full potential. We have high expectations across all aspects of our school and this page sets out the consistent approach we take to reward them.

Our rewards system is based on three levels:

CLASSROOM LEVEL

Postcards Home, Proud Podium

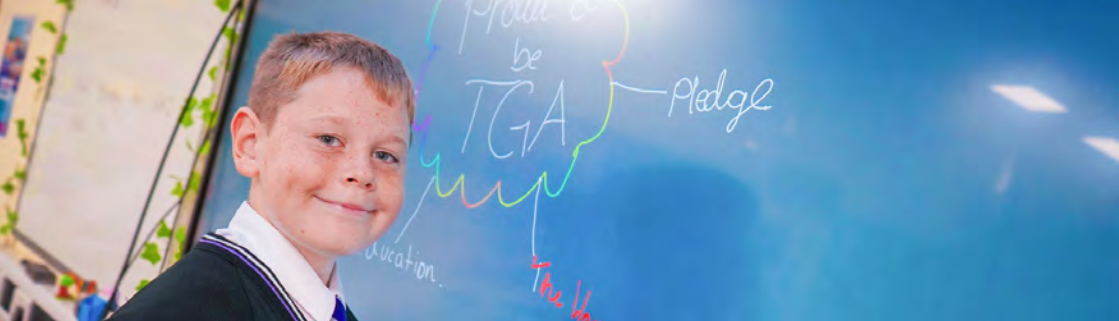
SUBJECT LEVEL

Star of the Week, Certificates, Prizes

SCHOOL LEVEL

Celebration Events, Trophies, Privilege Cards, End of Year Activities

REWARDS



Our ultimate goal is to improve the life chances of our students, both academically and morally. Our students' ongoing learning is our core mission, but wrapped around this is a thriving culture of wellbeing and safety, that is embedded into everything that we do. Education is for all, regardless of ability or background, and we are committed to raising attainment, achievement and increasing life-chances for all.

PERSONAL DEVELOPMENT

Our personal development curriculum is embedded in daily life. Students are taught, at an age-appropriate level, about sex and relationships, health and wellbeing, and living in the wider world. Students discuss physical and mental wellbeing and how to be an active part of the community. British Values and Protected Characteristics also form a part of our personal development curriculum.

WELLBEING AND SAFETY

The safety and wellbeing of our students (and staff) underpins everything that we do. We use rigorous systems and procedures to ensure that our young people are safeguarded. Children are taught about online and offline safety, and the risks of both. WPT has a dedicated team of specialists who are committed to ensuring that your child's time at school is both academically rewarding and safe.

MENTAL HEALTH & WELLBEING

We provide mental health and wellbeing support to our students, including on issues such as self-esteem, negative feelings, anxiety, and stress. We have access to support counsellors, and excellent links with local support agencies.

Personal **DEVELOPMENT**

Prom

Year 11 students are invited to take part in their Prom, an evening of dancing, laughter and celebration. In recent years we have held our Prom at Thonock Golf Course and Hemswell Court. Students, who arrive in their best Prom outfits in some wonderfully unique modes of transport, experience photo opportunities, a photo booth, light-hearted student awards and of course a Prom King and Queen is voted. A tasty three-course meal is served, before the dance floor opens up for students to celebrate the end of their school journey in style.



SCHOOL *Report*

CHROMEBOOKS FOR STUDENTS

We extensively use Chromebooks in many subjects, and offer a voluntary “One-to-One Chromebook for Education Scheme” to enhance student learning both in school and at home. Parents can purchase a Chromebook for their child through a one-time payment or spread over 36 months.

These devices are lightweight, durable, and integrate seamlessly with Google Classroom and G Suite for Education, promoting personalised and collaborative learning experiences. For more details, visit our website.

As part of our Enrichment opportunities, students are given the chance to take part in the WPT School Report - where students from across the Trust work together to voice their opinions on the hot topics of the day.

Previous topics have included the History of TGA, Student Mental Health and Wellbeing, and AI and its effects on Mental Health. Students work with their peers, personal development leads and the Trust’s Media Team, to produce videos, podcasts, and written articles. More details on School Report can be found on the WPT website.





Our Local Governing Body (LGB) works closely with senior leaders in school, and is responsible for:

- Developing a vision and strategy for the school
- Holding the school leaders to account to ensure that every pupil has the best possible education
- Engaging with students, staff, parents and the school community to understand their views of the school

Our LGB formally meets three times a year, with further opportunities to visit school, work with staff and pupils, and form behaviour and attendance panels, throughout the year. The Chair of the LGB regularly meets with senior Trust leaders and Board Directors as part of WPT's Link Governor scheme, to share good practice.

Interested in becoming a school governor? Check out our website for more information!

GOVERNANCE



THE GAINSBOROUGH ASPIRATION PROJECT

We're a founding member of The Gainsborough Aspiration Project. Led by Lincolnshire County Council, the project aims to raise educational aspirations in the town of Gainsborough by establishing and maintaining effective working relationships between schools and other organisations.

We aspire to build closer links with our communities, so that we can work together in mutually beneficial partnership. The aim of our Community Engagement strategy is to put our school and Trust at the heart of the community that we operate in.

By working closer than ever with our many stakeholders, we can raise the aspirations of our young people so that they leave our care and enter an ever-changing world, able and qualified to play their full part in it.

We aim to:

- Build outstanding links with all stakeholders, including communities, religious groups, sports groups, businesses and local interest groups
- Inspire our young people by providing experiences and networking opportunities
- Furthering our Pledge and Enrichment initiatives
- Embedding our achievements in our Personal Development, PSHE and British Values lessons

Think you can help us? Think we can help you? Scan the QR code for more information, or visit the WPT website.



Community **ENGAGEMENT**

WICKERSLEY PARTNERSHIP Trust



WICKERSLEY
PARTNERSHIP
TRUST.

Wickersley Partnership Trust is a Multi-Academy Trust comprising of five secondary schools, eight primary schools, one sixth form and several Provisions across Rotherham and Gainsborough. After a rapid period of growth between 2016 and 2021, the Trust has re-focused on its main strategic priorities of Effective Curriculum and Outcomes, Leadership Development, People Development, Active Part of the Community and Wellness: Students and Staff.

WPT exists to further the interests of the young people that it serves. We believe that education empowers and enriches. We strive to be an outstanding group of schools where student have a highly positive educational experience that prepares them well for the next stage of education and provides them with opportunities to develop socially, emotionally, academically and physically to achieve the highest possible standards. The climate for learning is characterised by embedded inclusivity and high expectations from the whole Trust community for the Trust learning community.

We are one school on several different sites. Students in our care are happy, enthusiastic resilient and purposeful learners. All staff are supported thoroughly in their professional development through the dissemination of best practice and collaboration, and through reflecting and debating on their practice. All students are supported to reach their full potential and those students who fall behind are helped to make rapid progress through effective action ensuring all students make at least good progress.

We are committed to ensuring that all students have the best educational experience possible. We want all the students within WPT to grow into confident, caring and well-educated adults and this will require students, parents and teachers to work together in true partnership.



PROVISIONS

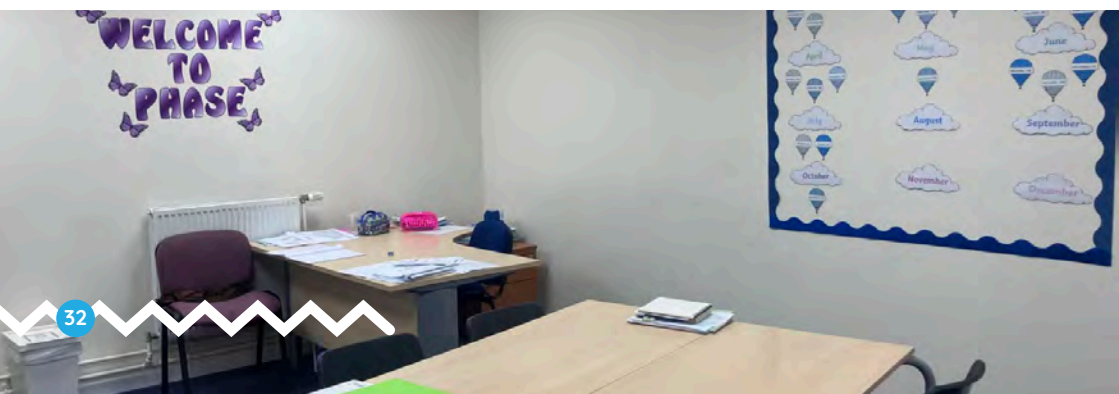
At TGA, we operate several Provisions on-site, to support all young people with their specific needs.

BASE supports students with persistent behavioural challenges who face exclusion risks. They receive two weeks of intensive support, including behaviour units, academic help, SNAP assessments, and therapy. Staff facilitate their reintegration into lessons through gradual transition plans.

New mid-year admissions start in the **INDUCTION CENTRE** to become 'school ready.' They complete baseline testing, behaviour units, and catch-up work before phased integration into mainstream lessons. SENDCO referrals are available if needed.

PHASE is a mainstream SEND hub and supports students who have an EHCP for communication and interaction needs. Students with EHCPs identifying 'SEND mainstream hub' may be placed within PHASE by Lincolnshire County Council, with additional transitional places available for Gainsborough Academy students. PHASE provides enhanced education provision for young people with SEND, enabling them to be educated and have their needs met in a mainstream school, whilst having access to enhanced facilities and skilled staff, removing their barriers to learning.

KEY STAGE HUBS provide pastoral and inclusion support, identifying and addressing student needs. Pastoral staff work with SENDCO, and hubs also house sanction rooms to track behaviour patterns and interventions.



ALUMNI NETWORK



Shannon Brocklesby- The Gainsborough Academy Class of 2018

After The Gainsborough Academy, Shannon went on to study Law, Business, Psychology and Criminology at John Leggott College.

She then later continued her studies at university, but admits that her first year was a struggle due to the COVID lockdowns. However, Shannon worked extremely hard in her and graduated with a 2:1 Bachelor of Law with Honours with Criminology degree.

Following this, she took a break from education and decided to move to Australia on a working holiday visa, where she has settled into an insurance role in Brisbane working as a Catastrophic Specialist.

“ Words of Wisdom

The path you choose will lead you to where you need to be, so avoid putting unnecessary pressure on yourself.

”



To join our **ALUMNI NETWORK**,
follow the QR code
or visit - wickersleypt.org/alumni



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ALUMNI NETWORK



Caitlin Russell-Carr - The Gainsborough Academy Class of 2017

Caitlin left The Gainsborough Academy in 2017, and went on to study a Level 3 BTEC at Lincoln College, leading to a degree in Sports, Coaching and PE at Bishop Grosseteste University.

Caitlin chose to further her studies and gained her Qualified Teacher Status and PGCE in Secondary School PE.

After graduation, Caitlin followed a non-teaching path and now works for a local charity. Here she works with at-risk young people, to help positively impact their lives, and reduce anti-social behaviour.

Words of Wisdom

Pick what you enjoy, listen to your teachers, don't feel the pressure to follow any traditional path, accept yourself and your learning style, ask for help, do it for yourself - it's worth it!



To join our **ALUMNI NETWORK**,
follow the QR code
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Year 5 & 6 OPEN EVENING

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We aim to send all young people into an ever-changing world,
able and qualified to play their full part in it.

2026-2027